ABF Academy Strategic Plan 2020-2025	 OUR PURPOSE We believe that in ABF Academy: Educational equity is the foundation for everything we do. All students deserve highly qualified, high performing educators. Each student can learn and excel in an environment developed to meet their individual needs. Each individual has value for their diverse talents, background and cultures. Collaboration between school, home and community has a positive impact on all stakeholders. Transparency and open communication are the hallmarks of an educational community that builds trust and strong partnerships. The best interest of each student guides all decisions.
OUR VISION: Prepare and empower every student to thrive in and contribute to an ever-changing wor OUR STRATEGIC AREAS	Id.
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Excellence in High Quality Instruction



Achieve the goals of the FDOE Strategic Plan for all students in the school district.

Objective 1.1: We will annually evaluate the results of the Florida Continuous Improvement Model (FCIM). **Objective 1.2:** Establish a process to adjust efforts to meet each FCIM Goal:

- Measure 1: All students ready for kindergarten;
- Measure 2: Percent of VPK providers with a readiness rate below 60 percent;
- Measure 3: Percent of students achieving grade-level or above performance in:
 - a. English Language Arts (ELA)
 - b. Mathematics
 - c. Science
 - d. Social Studies
- Measure 6 (K-12) Closing the Achievement Gap
- Measure 7 (K-12) High School Graduation Rate
- Measure 8 (K-12) High School Graduation Rate Plus
- Measure 9 (K-12) Successful Transition of English Language Learners
- Measure 10 (K-12 National Comparisons) Student Achievement on the National Assessment of Educational Progress (NAEP)
- Measure 11 (K-12 National Comparisons) Closing the Achievement Gap on NAEP

Objective 1.3: Expand K-12 curriculum and instruction to be culturally relevant and responsive so that it represents each student:

- Provide ongoing professional development so that educators are comfortable and skilled in the use of culturally responsive instruction/teaching practices.
- Identify and provide curriculum resources and materials for each subject area at each grade level that represents the contributions of the leaders/figures, cultures, and histories of students of color (absent narratives).



Attract, develop, and retain highly qualified, high-performing educators.

Objective 2.1: By 2022, identify characteristics of and establish consistent high-quality instruction.

Objective 2.2: By 2024, create and implement a plan for recruitment and retention of highly talented educators who reflect the demographic needs of our district.





Identify and transform systems that contribute to inequities.

Objective 3.1: By 2023, create and implement a plan to enhance cultural competency among staff and students.

Objective 3.2: By 2023, identify and develop consistent and regular activities to make all students feel welcome at all grade levels.

Objective 3.3: By 2024, establish a process to annually identify and develop programming and practices to eliminate gaps in learning, opportunities, and resources across the district.



Excellence in Career, College, and Future Preparedness



Develop and enhance each student's academic, technical, and professional skills to equip them in identifying and preparing for their career path.

- **Objective 4.1:** By 2023, establish a system through which each student receives guidance to help them identify an prepare for their career path.
- **Objective 4.2:** By 2023, establish a process to ensure parents/guardians have the resources and information to support their child's intended career path.
- **Objective 4.3:** By 2024, establish programming to ensure students have the academic background and skills to be successful in their chosen career and personal life.

Engage students in learning systems that foster life skills both in and out of the classroom.

- **Objective 5.1:** By 2023, identify the essential skills and dispositions necessary for students' future success in life and career.
- **Objective 5.2:** By 2024, encourage the pursuit of student passions beyond the classroom through activities such as arts, academics, athletics, and service opportunities for all students.



Excellence in Fostering Personal Well-Being in a Safe and Respectful Environment

GOAL 6 Create a safe, inclusive learning environment that fosters personal well-being.

- **Objective 6.1:** By 2023, develop and implement teaching practices throughout the district that ensure students attain social and emotional health, both now and in the future.
- **Objective 6.2:** By 2023, develop and implement a system to provide a safe, predictable environment and healthy relationships between and among staff, students, and families.



Excellence in Collaboration with Families Partners, and the Community

Provide communication that enhances collaboration between our schools and families.

Objective 7.1: By 2023, create and implement a plan to foster communication and collaboration between schools and families to support the needs and achievement of all students.



Seek out, enhance, and build family and community partnerships to meet the needs of each student.

Objective 8.1: By 2023, identify and strengthen school/ community partnerships that contribute to the district's ability to accomplish its mission and vision.

Objective 8.2: By 2025, provide regular and consistent learning opportunities for and in collaboration with the community that is responsive to its needs.



Excellence in Communication and Outreach

GOAL 9

Create a community of communities.

Objective 9.1: Annually, implement strategies to promote the district as a unifying identity.

Objective 9.2: By 2023, develop and carry out initiatives to communicate with and connect all residents, businesses, and organizations to the district.



Promote and celebrate the opportunities that make ABF Academy an educational leader.

Objective 10.1: Annually, boldly promote the abundance of opportunities the district offers.Objective 10.2: By 2023, develop and carry out initiatives for outreach within and beyond the district's geographical boundaries.